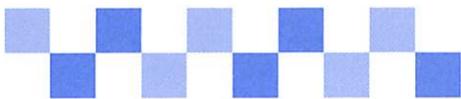


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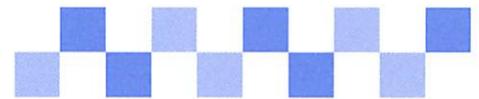
A Conversation Text of Fluency Activities for Intermediate Students of English

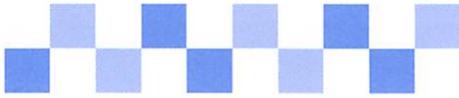
Steven Widdows

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CHATTERBOX

Steven Widdows Peter Voller

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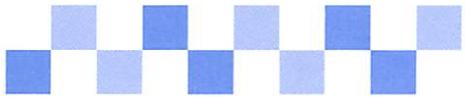
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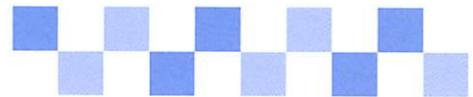
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To the Student



Have you been studying English for some time, but feel you seldom have the chance to use it for expressing your own ideas and feelings? The activities in *Chatterbox* will help you do this. Each unit in *Chatterbox* deals with an everyday topic, such as food, work or travel. The activities are all designed so you can work together with other students in pairs or in groups. Thus, not only will you have the satisfaction of completing a task in English together, but you will also have the opportunity to talk a lot about yourself and your ideas, and to listen to your friends talking. In short, you will develop your ability to communicate.

Most activities have Sample Language sections. These contain words and phrases that you can use to complete the activity. Of course, you can use words and phrases of your own, too—in fact, the more the better. Finding the right words to express your ideas is a big part of communicating. *Chatterbox* helps you to do this by providing word lists at the end of each unit, to which you can add your own words. There are also word review activities after Units 3, 6 and 9.

Chatterbox is not only about speaking and listening. Some activities contain writing tasks; for instance, making notes that you will use later when speaking to others. There are spaces in the book for you to write in. Don't do so until your teacher asks you to. Some group activities work better if only one person writes while the others think up more ideas. For a few of the activities, you will need to tear out pages in the Appendix at the back of the book. Again, your teacher will tell you when to do this.

Chatterbox will help you to communicate more fluently, we are sure of that; but it will work best if you always try to do the following things:

- Take part fully in all the group activities.**
- Use only English. This may seem strange and difficult at first, but you'll soon get used to it. So keep trying.**
- If you are not sure what to do in an activity, ask a friend or the teacher—in English, of course.**
- Don't worry about making language mistakes: the important thing (in class, as in real life) is to communicate what you want to say.**
- Don't hesitate before speaking: your ideas are more important than your grammar. Try to give as much explanation and as many details as you can.**
- Listen carefully to other students and react to what they say.**
- When it is your turn to speak, look at the people you're talking to, and don't forget to use gestures. Above all, relax and enjoy yourself!**

Throughout the book, you will see these signs. They tell you how to conduct the activity.



Work in pairs.



Work in a group.



Walk around the classroom and talk to various classmates, one-to-one.

学生の皆さんへ

もう長年英語を勉強はしたけれど、自分の考えや気持ちを実際に伝えるチャンスがなくて、と思ったことはありませんか？ そんな時にはこのChatterboxの会話練習がぴったりです。この教科書のどの章にも、食べ物や仕事、旅行といった日常生活の話題が登場します。全ての会話練習はペアで、又はグループで行うように考えられています。友達と一緒に英語で会話練習を行う満足感を得られる上に、自分自身の考えを話せるようになり、友達の話も聞けるようになるというわけで、そうです、英語でやりとりできるようになるのです。

ほぼ全部の会話練習に、英語の例文 (Sample Language) がついているので、会話を行う時に役立ちます。練習を始める前には必ずこの例文を読んでください。そして実際に使ってみれば、自分の考えを表現するのに役立つことがわかります。ほかの言い方をしてみたいこともあるでしょうから、もちろん使わなくてもけっこうです。大切なのはその場に適したことを見つけることなのです。その点でもこの教科書では、各章の最後に単語リストがついていますから、皆さんの勉強のお手伝いができることと思います。どうぞ自分でも単語を追加して行ってください。さらに、3、6、9章の後には単語復習問題もついています。

この教科書は、スピーキングやリスニングだけでなく、ライティングの練習もできるようになっています。たとえば、まず英語でメモをとり、あとで友達と会話をする時にそのメモを活用します。そのためのスペースが教科書の中にとってあります。でも、先生の指示があった場合に書き込むようにしてください。一人の学生が書き込み、他の学生はアイデアを出す側にまわることもあります。また、この教科書の後ろにある付録から、必要なページを切り取る時もあります。その場合も、先生の指示に従ってください。

以下にあげる項目に注意してこの教科書を利用すれば、きっと最大限の効果が得られるはずです。

- ❑ どのグループ会話にも積極的に参加してください。
- ❑ 使うのは英語だけです。クラスの間みんなが英語だけを話していると、最初は変な感じがするかもしれませんが、すぐ慣れますからぜひ続けてください。
- ❑ 英語のまちがいを心配しないように。大事なのは自分が言いたいことを伝えることなのですから。
- ❑ 会話練習で何をしたいのかよくわからない場合は、すぐに友達か先生に聞いてください。もちろん英語で！
- ❑ 友達の言うことをよく聞き、それに対して意見を言うようにしてください。
- ❑ 話す前にためらわないように。文法的に正しいかということよりも、あなたの考えを伝えることの方がずっと重要なのです。できるだけたくさん説明したりコメントしたりしてください。
- ❑ 相手と視線を合わせながら話し、身振りも忘れないでください。そして最後にこれです！リラックスして、おいおいに会話を楽しみましょう！



ペア・ワーク



グループ・ワーク



教室内を歩き回り、いろいろな友達と1対1で話をする

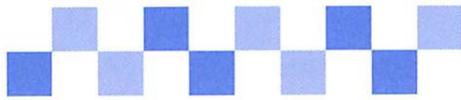
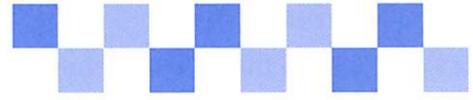


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CHATTERBOX

A Conversation Text of Fluency Activities for Intermediate Students of English



Getting To Know You

1.1 Circular Introductions



Sit in a circle of six to ten students, and listen to your teacher.

Sample Language

- Hello, I'm Taro, and I'm from Osaka.
- I'm Mari, and today is my birthday. This is Taro. He's from Osaka.

1.2 Name Cards

Write your name on the name card on page 82, tear it out, and put it on your desk so everyone can read it. Use the name you want your teacher and classmates to call you.

1.3 Meeting Your Teacher

Look at the blackboard. Your teacher has written down ten words or phrases. Each word is the (true) answer to a question that you might like to ask your teacher. For example, if your teacher has written "45," your question would probably be, "*How old are you?*"



Make up a question for each word or phrase on the blackboard. Remember, English only!

1.6 Find Someone Who . . .

Look at the topics below and think about how to make a question from each one. For example, for number 1, you could ask, "What month is your birthday in?"



Ask your classmates your questions, one-to-one. When someone answers *No*, go on to another question. When someone answers *Yes*, write his or her name in the appropriate space, and ask for more details. For example, for number 1, you could ask, "Did you get any presents?" Then move on to another classmate. Talk to as many different people as possible.

Find someone who...

1. ... has a birthday this month.
name: _____ details: _____
2. ... can speak another foreign language besides English.
name: _____ details: _____
3. ... is an only child.
name: _____ details: _____
4. ... has seen a good movie recently.
name: _____ details: _____
5. ... takes regular exercise.
name: _____ details: _____
6. ... knows a good joke.
name: _____ details: _____
7. ... wants to be rich.
name: _____ details: _____
8. ... has had something stolen.
name: _____ details: _____
9. ... has an interesting nickname.
name: _____ details: _____
10. ... enjoys going to hot spring baths (onsen).
name: _____ details: _____
11. ... feels nervous about this class.
name: _____ details: _____
12. ... plans to travel abroad some day.
name: _____ details: _____

